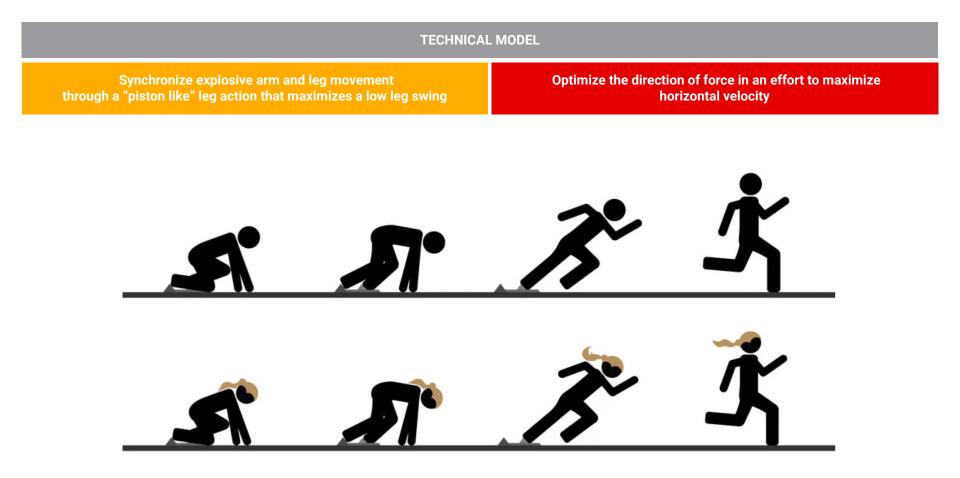
# ACCELERATION AND CHANGE OF DIRECTION PROGRESSIONS



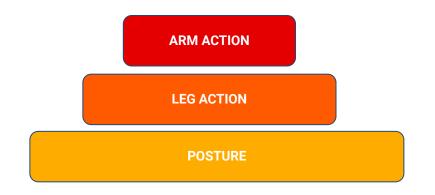
# **ACCELERATION 101**

From a kinetic perspective, acceleration is about producing as much horizontal force as possible in a short period of time. For the youth athlete, it is necessary to develop the kinematics of acceleration as a foundation of speed development.





# **ACCELERATION GEARS**



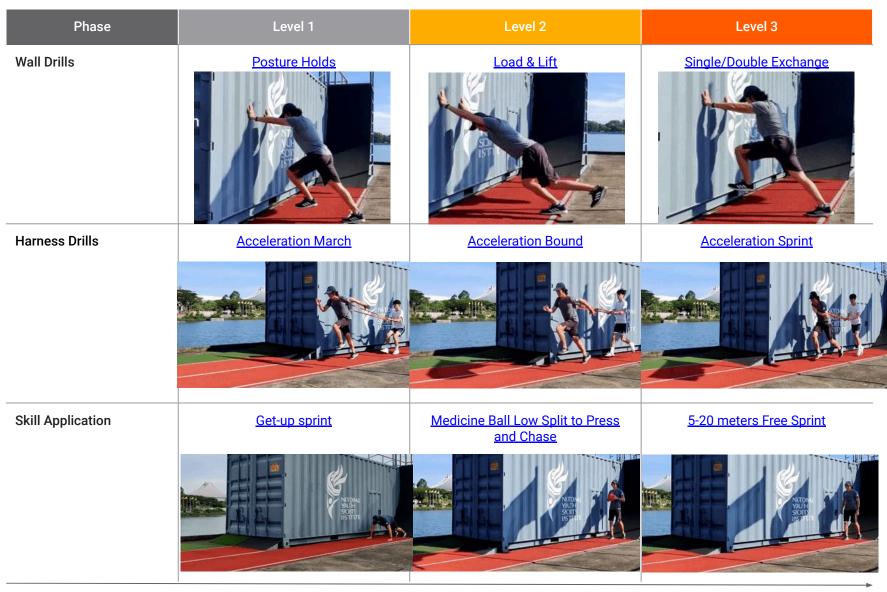
- RECIPROCAL MOVEMENT
- FRONT / BACK SIDE
- POSITION/DYNAMICS

SPEED DEVELOPMENT FOCUS						
SPRINT TECHNIQUE	SPRINT TECHNIQUE & MAXIMAL SPRINTS	MAXIMAL SPRINTS				
<ul> <li>Prepubertal 7-11 years (female) 7-12 years (male)</li> </ul>	• <b>Circumpubertal</b> 11-15 years (female) 12-15 years (male)	• Late Adolescence +15 years (female) +16 years (male)				
0 years> 12+ years> Increase in training age>						
Primarily neural adaptations Combined structural and neural adaptations						
	SPRINT TECHNIQUE     Prepubertal     7-11 years (female)     7-12 years (male)	SPRINT TECHNIQUE       SPRINT TECHNIQUE & MAXIMAL SPRINTS         • Prepubertal 7-11 years (female) 7-12 years (male)       • Circumpubertal 11-15 years (female) 12-15 years (male)				

\*Annex A: Supplementary: Recommended guidelines for speed training progressions



# **ACCELERATION MATRIX**



Intensity

# **CHANGE OF DIRECTION 101**

Mastering multi-directional movement involves developing change of direction speed in a multitude of directions. This involves a broad expression of quick deceleration and re-acceleration mechanics. The utility of multi-directional movement relies to a much larger extent on an athlete's ability to perceive, and respond to the sporting environment quickly.

TECHNICAL MODEL					
<ul> <li>BASE POSITION</li> <li>+ Neutral spine position</li> <li>+ Base width &amp; depth based on sport</li> <li>+ Load inside edge of shoes</li> <li>+ Balanced COM</li> </ul>	<ul> <li>SHUFFLE/CUT</li> <li>+ Low base &gt; shoulder width</li> <li>+ Outside leg push through inside edge loading</li> <li>+ Inside leg hovers and stays within inside shoulder</li> <li>+ Angle to minimize air time</li> </ul>	<ul> <li>CROSSOVER</li> <li>+ Inside leg push through outside edge loading</li> <li>+ Outside leg snaps tightly across body</li> <li>+ Shoulder/arm rotation counters hip rotation</li> <li>+ Angle to minimize air time</li> </ul>			

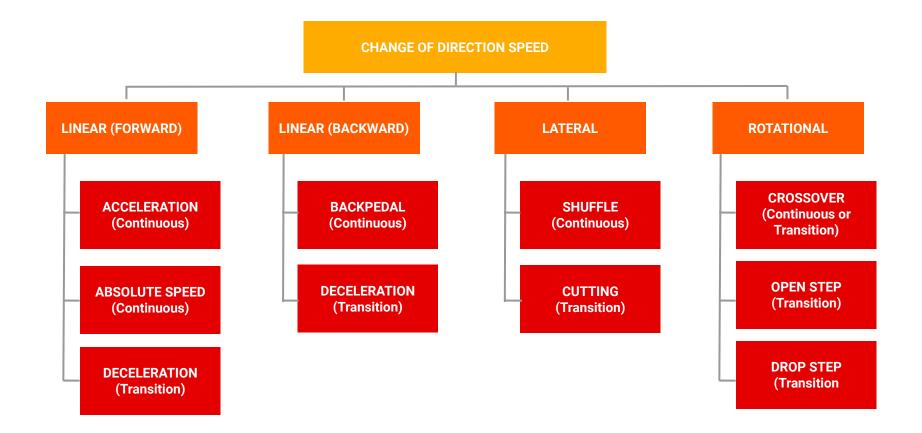






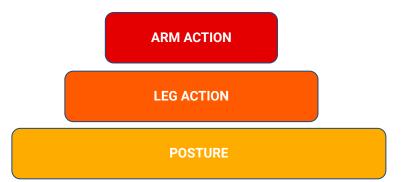


# **CHANGE OF DIRECTION 101**





# CHANGE OF DIRECTION GEARS



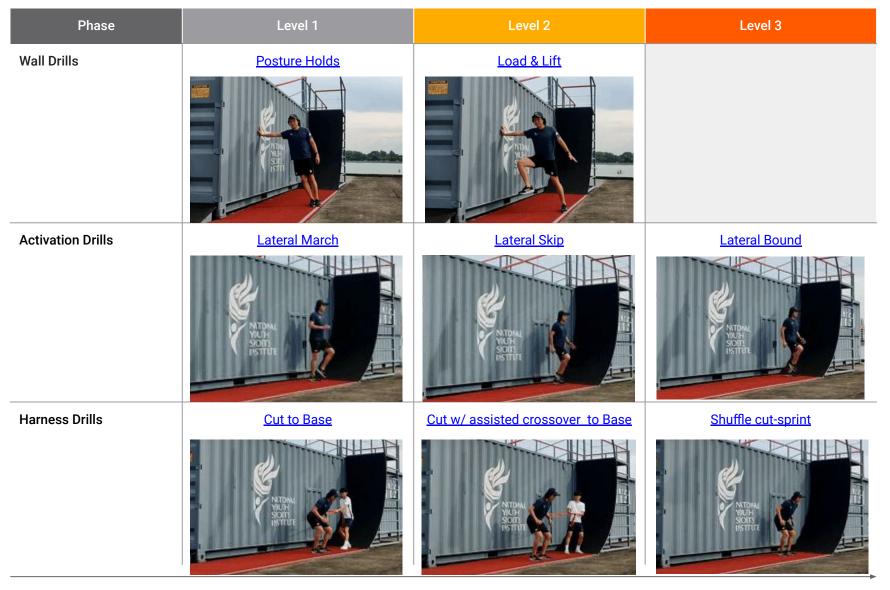
- ROTATIONAL BALANCE
- INSIDE VS. OUTSIDE
- CENTER OF MASS VS. BASE OF SUPPORT

# CHANGE OF DIRECTION DEVELOPMENT FOCUS

PRE- PEAK HEIGHT VELOCITY	CIRCA- PEAK HEIGHT VELOCITY	POST - PEAK HEIGHT VELOCITY
<ul> <li>Movement Diversification</li> <li>Multi-sports</li> <li>Agility games</li> </ul>	<ul> <li>Movement Quality</li> <li>Closed drills</li> <li>Pre-planned drills</li> </ul>	<ul> <li>Movement Specification</li> <li>Sport-specific drills</li> <li>Position-specific drills</li> </ul>
Training Age <	> Growth and Maturation <	> Training Load

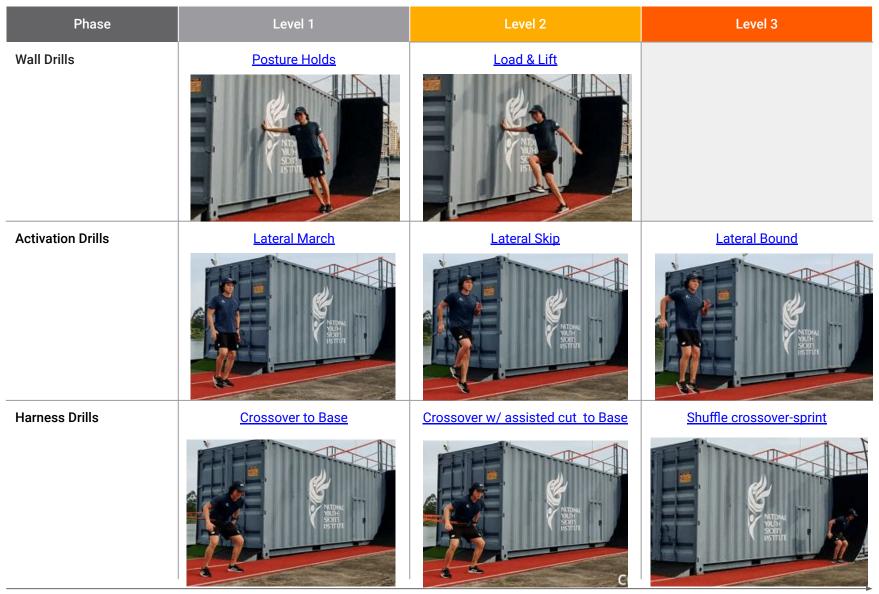


# **SHUFFLE / CUT MATRIX**



Intensity

# **CROSSOVER MATRIX**



Intensity

# **ACCELERATION COMPETENCY CHECKLIST**

#### **BIG FORCE**

Maximizing the magnitude of force that can be generated above vertical force requirements will optimize acceleration performance

#### **CORRECT DIRECTION**

• Optimize the direction of force through efficient technique that emphasizes horizontal force production

#### **FAST TIME**

• Optimize the magnitude and direction of force by applying the largest forces in the least amount of time while minimizing excess flight time

# **CHANGE OF DIRECTION COMPETENCY CHECKLIST**

### REACTION

• Optimizing multidirectional speed involves a balance of non-reactive and reactive based movements within single pattern and pattern sequences

# POSITION

Rapidly lower COM and position within the base of support relative to desired direction of movement

#### DIRECTION

Load the inside or outer edge of shoe (foot) to optimize the direction and magnitude of force





**ANNEX A:** 

# SUPPLEMENTARY: RECOMMENDED GUIDELINES FOR SPEED TRAINING PROGRESSIONS

STAGES OF DEVELOPMENT	EARLY CHILDHOOD	PRE-PUBESCENT	CIRCA-PUBESCENT	LATE ADOLESCENCE
	Primarily Neural Adaptations	Primarily Neural Adaptations	Structural and Neural Adaptations	Structural and Neural Adaptations
OBJECTIVE	FMS (locomotor)	Sprint technique and resisted sprints	Sprint technique, resisted sprints and maximal sprints	Maximal sprints
COMPLEMENTARY TRAINING SELECTION	Physical literacy, strength training	Plyometric, strength training, coordination, FMS	Plyometric, strength training, coordination, hypertrophy	Plyometric, strength training,coordination, complex training
REPETITIONS	10 – 20 m	10 – 20 m	40 – 60 m	40 – 60 m
SETS	≤16	≤16	3 - 5	3 - 5
INTENSITY	Sub-maximal 70 - 90%	Sub-maximal 70 - 90%	Maximal 90 - 100%	Maximal 90 - 100%
REST INTERVALS	1.5 – 2 min	1.5 – 2 min	5 – 7 min	5 – 7 min
TRAINING FREQUENCY	-	1 - 2	2 - 3	2 - 3



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